

Name: Kinder		Grading Quarter: 3	Week Beginning: Feb 10 – Feb 14
School Year: 2024-2025		Subject: Math	
Monday	Notes:  10.1	Objective: <ul style="list-style-type: none"> <li>Students can represent 16 and 17.</li> <li>Students can explain how to represent 16 and 17.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students represent the numbers 16 and 17 by counting out objects and writing the corresponding number.</li> <li>Students match verbally and in writing the numerals 16 and 17 to sets of sixteen and seventeen objects</li> <li>Students discuss the value of hearing different viewpoints and approaches to problem solving.</li> </ul>	Academic Standards:  K.CC.A.3
Tuesday	Notes:  10.2	Objective: <ul style="list-style-type: none"> <li>Students can make groups of 16 and 17 objects.</li> <li>Students can explain how to make groups of 16 and 17 objects.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students make 16 and 17 as ten ones and some more ones using concrete objects, drawings and equations.</li> <li>Students explain how to make a group of 16 and 17 by adding 6-7 objects to a group of 10 using the expression some more.</li> <li>Students identify personal traits that make them good students, peers, and learners.</li> </ul>	Academic Standards:  K.NBT.A.1
Wednesday	Notes:  10.3	Objective: <ul style="list-style-type: none"> <li>Students can decompose groups of 16 and 17 objects.</li> <li>Students can explain how to decompose groups of 16 and 17 objects.</li> </ul> Lesson Overview: <ul style="list-style-type: none"> <li>Students decompose 16 and 17 as ten ones and some more ones using concrete objects, drawings and equations.</li> <li>Students decompose groups of 16-17 by explaining how to separate out a group of ten and the extra ones.</li> <li>Students employ techniques that can be used to help maintain focus and manage reactions to potentially frustrating situations.</li> </ul>	Academic Standards:  K.NBT.A.1

Thursday	<p>Notes:</p> <p>10.4</p>	<p>Objective:</p> <ul style="list-style-type: none"> <li>• Students can represent 18 and 19.</li> <li>• Students can explain how to represent 18 and 19.</li> </ul> <p>Lesson Overview:</p> <ul style="list-style-type: none"> <li>• Students represent the numbers 18 and 19 by counting out objects and writing the corresponding number.</li> <li>• Students will articulate numerals 18 and 19 by matching them to sets of eighteen or nineteen objects.</li> <li>• Students reflect on and describe the logic and reasoning used to make a mathematical decision or conclusion.</li> </ul>	<p>Academic Standards:</p> <p>K.CC.A.3</p>
Friday	<p>Notes:</p> <p>NO SCHOOL</p>	<p>Objective:</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p>